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| **Annotated Bibliography**  **Properly format in Chicago/Turabian**   * ***Can use KnightCite, Zotero, or Handbook***   **Primary and Secondary in separate categories and alphabetized**  **All images and information used in and for your medium is documented in bib**  **Internet sources are reliable and scholarly**  **Images and/or documents from the same source are listed as *one* entry**  **Checklist for Primary Sources:**   * **Legitimate? Have you verified? (Beware of photo shopped visuals and meme quotes from the internet)** * **Explain how they helped you with your topic** * **Include other perspectives on your topic**   **Checklist for Secondary Sources:**   * **Show historical context** * **Support analysis/thesis** * **Represent both sides of topic, i.e. multiple perspectives** * **Include a variety of types of sources – journal articles, books, etc.**   **Checklist for Annotations:**  **Proper grammar and spelling**  **All verbs are in past tense**  **Replace “talks about” with better verbs: analyzes, examines, describes, illustrates, explains,**  **Each annotation needs 2 parts:**   1. How it helped you understand the topic (below are possible sentence starters)    1. *“This book helped me analyze the long term …”*    2. *“This article corroborated the \_\_ source by showing …”*    3. *“This book gave a different perspective of …”* 2. How you used the source (below are possible sentence starters)    1. *“I used this photo to show evidence of …”*    2. *“This source gives further evidence that my thesis is true because …”*    3. *“ I used this eye witness account to show …”*    4. *“This book gave a thorough historical context by …”*   **\*\* In previous years, you also needed to include a summary of the source. That is no longer the case. Save your detailed summaries for your source forms. \*\*** |
| Another way to think about annotations:   1. What did you learn from this source about your topic? (see yellow part) 2. How will you take that info from #1 and use it in your project? (see pink part)   Example (these examples are over the 3 sentence limit, but still give you a good understanding of what to do):  This source was written while the perestroika and glasnost policies were implemented. While it has many predictions, it does give useful information such as the flaws in how they were originally incorporated. Frank also explains how part of glasnost was actually used to appease the Western Powers and how their failure led to the end of the Soviet bloc. We used this source to show the evolution of the Soviet government and how it tried to adapt to the expansion of human rights and government transparency. This source helped us have a good understanding of how good the concepts were but how poorly they were carried out. |

Example:

This TIME article from 1932 describes how the Viceroy and others in British society imprisoned Gandhi for a third time.  Gandhi’s cause was giving them a hard time and getting rid of Gandhi seemed easier than meeting his demands.  The source helps me understand how Britain reacted to Gandhi’s peaceful ideologies with violence.  I used this source to show how Gandhi’s diplomacy made him famous and inspirational but also how the non-diplomatic ways the British government’s intolerance in India led to their downfall.